

What are the main factors which can improve or ensure success in mainstreaming gender in IFM and E2E- EWS-FF process in your country/region?

Gender focal points at the local level

training -capacity building

capacity building

More opportunities for women at higher management levels.

Recognizing that it is a problem

Putting in place gender sensitive policies, laws and regulations as well as communication infrastructure that allows access to data and information related to IFM ;

Ensure the voices are heard starting from the community to decision making

Make use of existing structures put in place by women (woman's association, tontine, etc.) to mainstream E2E EWS FF

the courage of women to feel equal to men

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involvement of women's organizations, gender experts, ensure gender analysis of problems and solutions

Financing mechanisms need to have conditionality for gender-sensitive programmes in early warning.

Improving the strategic planning and prioritization processes of the programmes and projects through the analysis of gender-sensitive vulnerabilities, and ensuring the results are systematically addressing the needs and vulnerabilities.

Providing platforms for women and men to share their experiences and needs without barriers. Access to information and resources in local languages

To engage, empower and encourage women already in the planning of IFM, including collecting requirements.

Encourage/ensure participation of females in issues related to floods and flood forecasting (e.g. awareness raising), because they are among the groups that are vulnerable to flood and related disasters.

1. Recruitment of females forecasters/PWS
2. User interface with women groups
3. Mentoring community women groups on EW dissemination
4. Contribution to gender policies and collaboration with national gender focused institutions and organizations

Increase community and private stakeholder's technology uptake (geospatial technologies) which may interest them to take part in the IFM and E2E-EWS-FF process
Gender mainstreaming in IFM and E2E-EWS-FF processes should be taught in primary schools